



2026/1 QUARTERLY REPORT

**by the Presidential Commissioner for International Integration
of the University Doctoral Students Union of Eötvös Loránd University
on Internationalization**

Name: Emmanuel Owusu-Acheampong

Reporting Period: January 2026 to March 2026

1. Introduction

This report outlines the key activities undertaken within the reporting period in line with the mandate of the Presidential Commissioner for International Integration. It also presents planned actions aimed at strengthening communication, representation, and institutional integration of international doctoral students.

2. Activities and Progress

2.1 Communication and Visibility

- Established the official WhatsApp platform for international doctoral students, with continuous growth in membership.
- Created and launched dedicated social media platforms, including Instagram and Facebook pages, to enhance visibility and engagement.
- Initiated communication within the WhatsApp group to introduce the purpose and direction of the platform

2.2 Community Building and Representation

- Established an informal subcommittee comprising international doctoral student representatives from various faculties.
- Created an operative structure for faculty level representation and coordination.
- Initiated engagement processes to foster interaction and participation among members.

2.3 Institutional Engagement and Cooperation

- Participated in meetings with cooperative partners together with the EDÖK President.
- Engaged with key bodies such as ISAC and EHÖK.
- Initiated collaboration pathways to strengthen integration across student representation structures.

3. Key Observations

- Strong interest and active participation among international doctoral students.
- Social media and messaging platforms are effective tools for communication.
- Need for structured representation and coordination.

4. Challenges

- Rapid growth requires structured coordination.
- Balancing responsibilities with sustainability.
- Limited formal mechanisms for collecting student concerns.

5. Projections and Next Steps

5.1 Strengthening Communication Platforms

- Develop structured social media content.
- Share student experiences and opportunities.
- Ensure consistent communication.

5.2 Engagement with institutional partners

- Meet faculty international coordinators and institutional partners.
- Strengthen cooperation channels.

5.3 Representation and Feedback Mechanisms

- Develop system for collecting student concerns.
- Work with faculty representatives.
- Support EDÖK President in addressing upcoming internationalization issues.

5.4 Participation and Institutional Support

- Continue participation in meetings.
- Support EDÖK initiatives.
- Contribute to structured International Doctoral Students platform.

6. Conclusion

The initial phase focused on communication and visibility. The next phase will focus on structured engagement, stakeholder collaboration, and sustainable representation mechanisms.