



1-28 February, 2026

1. EVENT CALENDAR

Date	Activity	People
01/02/2026	Consultation	Owusu-Acheampong Emmanuel
01/02/2026	MAB Accreditation Visiting Committee Day 1	MAB Visiting Committee, advocacy participants
01/02/2026	PPK Students Union General Assembly	PPK Students Union representatives
04/02/2026	Consultation	Róbert Nagy, KMRI technical web editor
09/02/2026	University Leadership Meeting	University leaders
09/02/2026	Senate	Senate representatives
11/02/2026	MAB Accreditation Visiting Committee Day 4	MAB Visiting Committee, university leaders
12/02/2026	International Student Advisory Board	International Student Advisory Board members
13/02/2026	Consultation	Faculty presidents
18/02/2026	Consultation	Hiba Zerouali, ISAC Vice President
18/02/2026	BTK Students Union General Assembly	BTK Students Union representatives
20/02/2026	EDÖK Board of Presidents	Board members, invited guests
22/02/2026	Consultation	Student delegates of the EHSzÖB, EHÖK, KolHÖK
24/02/2026	University Student Social and Scholarship Committee	EHSzÖB members
25/02/2026	Consultation	Réka Judit Boros, EHÖK Vice President for Foreign Affairs
26/02/2026	University Doctoral Council	EDT members

2. DETAILED REPORT

2.1. University Leadership Meeting

During the meeting, Senate proposals were discussed, and the university management summarized the experiences of the MAB Visiting Committee. Ildikó Horn, the newly appointed Vice-Rector for Scientific Affairs, was introduced. I met her at the meeting and indicated that EDÖK would be open to a consultation in the near future regarding doctoral schools, doctoral programs, and the situation of doctoral students. The first such consultation is expected to take place in March.

2.2. Senate

The first meeting of the year was held with a short agenda, covering topics such as university professor appointments, applications, the awarding of professor emeritus titles, as well as requests for launching new specializations and programs.

2.3. University Doctoral Council

The body decided to revoke a doctoral degree issued to an IK doctoral student due to the lack of a language certificate, as an administrative error occurred during faculty administration. The doctoral student had been informed in advance, and the proceedings were conducted with full consideration of the current requirements. The meeting also decided on the awarding and naturalization of further doctoral degrees, core members of doctoral schools, and minor regulatory amendments. Furthermore, a decision was made regarding the distribution of 2026 traditional and cooperative doctoral training quotas among faculties. In both cases, the body decided to continue applying the previously used calculation system. With the involvement of faculty delegates, a proposal for the regulatory framework required for KDP admissions will be developed, which is expected to be ready for the April meeting. We received information regarding a letter from Annamária Pósné Rácz, Deputy State Secretary for Higher Education and Adult Training, sent to Zoltán Benyó, President of the National Doctoral Council. The essence of the letter is that for the new KDP training, regarding the previous quotas, only those doctoral students who established their student status after September 1, 2025, can be transferred to the remaining places after newly admitted doctoral students. This may affect the group of first-year doctoral students at our university; however, the framework of intent, conditions, and the mechanism for applying this option remain unclear for now.

2.4. Accreditation

I participated in the MAB Visiting Committee panel discussions, and prior to that, in the recruitment and preparation of doctoral student participants for the panels, as well as in gathering experiences following the visit. I was personally present at the closing meeting held on day 4, where the Committee read its report containing initial impressions, based on which the final report and decision are expected to be made in May. Regarding the doctoral schools, in addition to emphasizing a positive assessment,

development aspects were also formulated, including the organizational integration of doctoral schools and the full application of the PDCA cycle as a management method.

2.5. EDÖK Board of Presidents

In order to maintain continuous contact with the presidents of the faculty student unions and to channel faculty perspectives into university-level representation, I held a consultation with the members of the EDÖK Board of Presidents. At the first meeting of the semester, we adopted the Board's semi-annual work plan and decided on the appointment of a Presidential Commissioner for International Integration, the recruitment of a Presidential Commissioner for Communication and Participation, and the substantive change objectives necessary for preparing the amendment of the Statutes included in the General Assembly's work plan. I was particularly pleased that we could hold the meeting in person at the BTK DÖK office. The Board of Presidents is expected to meet monthly during the study period, supplemented by additional extraordinary consultations and coordination on ad hoc matters.

2.6. Transparency and Accountability

In accordance with the commitment made in my presidential application, and to ensure transparent operation, I coordinated with the student members of the University Student Social and Scholarship Committee regarding the renewal of the public life scholarship call for the spring semester, funded from the EHÖK ISZTK budget. In the document, which was adopted and then modified during the process due to technical errors, it was recorded at my proposal that the EDÖK officials supported by scholarships from this framework—namely the President of EDÖK, the Vice President, and the President of the Supervisory Committee—are not entitled to their monthly scholarship if the EDÖK General Assembly rejected their report by a simple majority. The formal development of the voting procedure for reports will be implemented as part of the Statutes amendment process. One reason for renewing the call was the introduction of the EHÖK cabinet's performance evaluation system, along with which the payment titles and obtainable scholarship amounts were also modified. For the time being, the KolHÖK and EDÖK public life activities, which are also remunerated from this common framework, did not benefit from the increase in amounts. Therefore, I initiated a consultation on the review of these amounts and the launch of the necessary three-party EHÖK-KolHÖK-EDÖK consultation process. Regarding the eligibility months, I received information about the 2026/1 Chancellor's circular, taking into account which we will adjust the order of application submissions and eligibility periods.

2.7. Faculty of Social Sciences Doctoral Students Union

I have successfully established contact with Elizabet Végh, the president of the Faculty of Social Sciences Doctoral Students Union (TÁTK DÖK); thus, their materials could also be displayed on the website, and we can represent their faculty perspectives in the university-level representation.

2.8. Faculty of Law Doctoral Students Union

By the end of the month, I also successfully contacted Lili Karácsony, the president of the Faculty of Law Doctoral Students Union (ÁJK DÖK); thus, their materials could also be displayed on the website, and coordination of current affairs and operational tasks with ÁJK DÖK has also begun.

2.9. Faculty of Informatics Doctoral Students Union

Following the successful establishment of contacts with faculty sub-unions, currently only the Faculty of Informatics Doctoral Students Union (IK DÖK) has a vacant presidential position. To address this, I published an open call on the website and created a LinkedIn page for EDÖK, where I also shared it. However, the substantive part of the recruitment is expected in the following month, hopefully with success.

2.10. Internationalization

At the invitation of Luca Erdei, head of the International Student Integration Knowledge Centre, I participated in the meeting of the International Student Advisory Board, where we discussed the action plan and budget of the new International Student Integration Knowledge Centre (InSINC) project, looking for future points of cooperation in this regard between various external and internal organizational units of the university.

I managed to contact ELTE ISAC to map out the EDÖK-ISAC connection points and cooperation opportunities, resulting in a consultation with Hiba Zerouali, Vice President of ISAC.

I consulted with Réka Judit Boros, EHÖK Vice President for Foreign Affairs, who informed me about the process of organizational integration of ISAC into EHÖK. During the meeting, we managed to outline the framework of organizational integration affecting both EHÖK and EDÖK.

Following the supportive decision of the EDÖK Board of Presidents, I appointed Emmanuel Owusu-Acheampong as the EDÖK Presidential Commissioner for International Integration. We launched the WhatsApp group for ELTE international doctoral students, the public link of which is available on the website. Numerous doctoral students have already joined, so this platform is increasingly becoming a venue for informal information for international doctoral students. Emmanuel received access to the EDÖK foreign affairs correspondence at kulugy@edok.elte.hu, for which an international alias was also set up: international@edok.elte.hu.

With the help of KMRI, we also launched the English version of the EDÖK website. Its content upload is currently in progress, but much information is already available in English. I am also striving to publish the proposals of current meetings here in English, making this platform increasingly accessible to international doctoral students and elected representatives.



Budapest, March 1, 2026

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