ELTE | EDÖK
DOKTORANDUSZ ÖNKORMÁNYZAT

University Doctoral Students Union of Eötvös Loránd University

Faculty of Education and Psychology Doctoral Students Union Representative candidates 2026

Dorottya Erdős



Dear Students, I am Dorottya Erdős, a fourth-year doctoral student in the Special Education program at NDI. I have been a member of the faculty Student Council since 2024. Recently, we have been working on planning and implementing several projects that serve the interests of doctoral students; you can find out more about these on our website and social media pages. I would like to ask for your trust and support so that I can continue my work as your representative!

Anna Rebeka Iváncsics

Hi everyone, I'm Anna Iváncsics, a first-year doctoral student in the Doctoral School of Education at ELTE PPK. As a representative, I would like to work towards reliable information for all of us, a better balance between work and doctoral studies, the representation of our interests in scholarship matters, and stronger professional and community ties among doctoral students.

Lili Jakobovits

Over the years, I have experienced university life at ELTE from several different perspectives, having been an ELTE student since 2015 and previously serving as a member of the Student Union. As a PhD student myself, I know that this period is not always easy, so I would like to put my previous experience to use again and, wherever possible, help make everyday life a little easier for my fellow students. As a Faculty Student Union representative, I would like to actively contribute to ensuring that students' opinions, ideas, and interests are genuinely represented in decisions that affect them.

Sándor Kucsera

ELTE is my alma mater, and I feel it is important that, alongside the faculty, students also stand up for their rights in this rapidly changing world. I have studied at the Faculty of Humanities (BTK) and worked in university administration; building on the friction points I experienced through my work and studies, I aim to initiate dialogues and constructively develop the relationship between students, faculty, and authority. It is essential for this to

be a bottom-up, collaborative effort so that I can responsibly represent the interests of my fellow students.

Andrea Kuremszki

As a PhD student, I see almost every day the daily challenges and administrative hurdles we face alongside our research and study. The is the main reason, why I plan to make a meaningful difference for our community as a faculty PhD student representative. I believe it's essential to truly advocate for our interests and build a supportive doctoral community across the faculty. I am motiveted to help set up a practical mentorship program to support first-year students and make their start smoother. Additionally, I aim to increase the visibility of PhD students' voices and work, both within faculty life and in broader professional circles.

Albertné Lakatos



My name is Albertné Lakatos (Éva). I am a first-year PhD student in the Educational Science program, specializing in Special Education. I work as a special education teacher at Kazinczy Elementary School and the Pszinva Center, and I am also involved in movement therapy for children with special educational needs (SEN) within the KIDEX movement development program. I would like to serve as a doctoral school representative because I believe it is essential that the views and perspectives of PhD students are genuinely reflected in decision-making. I would represent my fellow students reliably, cooperatively, and with everyone's best interests in mind to the best of my abilities. If you feel you can count on me, I would appreciate your support.

Edina Beáta Makszim



My name is Edina Makszim, a third-year PhD student in the Culture, Diversity and Education program. I joined the work of the Doctoral Student Union during the previous academic year: I served as a representative from November to January, and then assumed the position of president in February. Over the past period, our primary goal has been to revitalize the Doctoral Student Union and make it active. To this end, we successfully introduced regular office hours, organized the first PhD student meetups, established a direct mailing list to reach students more effectively, and relaunched our social media platforms. In addition, we considered it a priority task to continuously and firmly represent the interests of PhD

students in various faculty councils and committees. Already during the previous academic year, we began developing the PhD mentor program, with the explicit aim of supporting first-year students in their integration into university and academic life, ensuring a smooth and seamless start to their doctoral studies. My main objective for this academic year is to successfully operate this mentor program and actively assist our new students through the involvement of mentors. Furthermore, I want our regular PhD student meetups to provide a genuine community space for both personal and professional networking. I place special emphasis on creating a forum for sharing our research work and engaging in joint scientific discourse. In the current situation, I consider stable, credible, and effective representation of PhD students to be particularly important—and a responsibility. I kindly ask for and appreciate your support for this work!

Zsófia Péntek



Dear Fellow Doctoral Students, I am a fourth-year PhD student at the Doctoral School of Psychology. Last year, I joined the PPK Doctoral Student Council (DÖK), and I would like to continue the work I started this academic year. I see the DÖK's main goals as keeping doctoral students well informed and ensuring that our voices are heard in decisions that affect us.

Eszter Petró



As a second-year student—now in my second doctoral program—I experience the daily challenges of PhD life firsthand. My primary goal is to voice our collective needs, actively work to expand opportunities for students, and effectively advocate for our interests. In addition, I consider it a top priority to support mental health, foster community building, and ensure the continuity of the Doctoral Student Government.

Mónika Riesenberger



I began my studies at the Doctoral School of Education at PPK in the autumn of 2026, so I do not yet have much practical experience with how the program operates. However, right from the start, I would like to gain a deeper, 'insider' perspective and understand the functioning, issues, and challenges of the doctoral school. I earned my degrees at ELTE's Faculty of Humanities and Faculty of Science, and I am currently employed at the Environmental Science Center of the Faculty of Science. In addition, I have over 10 years of project and team management experience in an international corporate environment. I believe that with this complex background, I could effectively contribute to optimizing the operations of the doctoral school—and thus the learning and research conditions of my fellow students—for example, by keeping critical issues on the agenda, such as adjusting the unreasonably low doctoral scholarship that has remained unchanged for 10 years.

Ákos Tatorján



As a new ELTE student with a background in electrical engineering, I would like to support the work of EDÖK with a fresh, external perspective. As a representative, I would work on developing a supportive environment that increases the visibility of research and helps doctoral students present their findings more effectively, both within the university and to the wider public. My goal is to ensure that everyone finds the right platform and audience for their topic, whether through public presentations or various media appearances.

Sándor Trébics

I earned my bachelor's degree in sociology at ELTE Faculty of Social Sciences, followed by a master's degree in human resource counseling at ELTE Faculty of Education and Psychology. As a PhD student, I would like to participate in the work of the University Doctoral Student Union (EDÖK) primarily because I consider the representation of PhD students' interests essential, particularly regarding the issue of increasing doctoral scholarships.

Yan Xi Rui



As an international PhD student at the ELTE Doctoral School of Psychology, I believe good representation starts with a simple principle: every student should feel that their voice has a way to be heard. Drawing on my previous experience in student representation and international student communities, I hope to be a bridge between doctoral students and the university—making communication clearer, concerns easier to raise, and our PhD community more connected.

Youssef Rezgani



I'm Youssef Rezgani, a 2nd year PhD student in Educational Science (Sports and Health Promotion) at ELTE's Faculty of Education, having built my academic foundation in Tunisia with a Bachelor's in physical education/soccer coaching and a Research Master's in Didactics and Pedagogy in Sport. Before academia, I worked hands-on in the field as a physical education teacher, soccer coach, and trainee teacher, which grounds my research in real practitioner insight. I currently teach in the faculty the subject of 'Application of Artificial Intelligence in University Environment' and serve as DOSZ Ambassador for 2026/2027, a role that has strengthened my connection to and advocacy for the international student community in Hungary. My background also includes active volunteer leadership, from JCI to organizing a scientific symposium at ISSEP Ksar Said, reflecting a consistent commitment to community and institutional engagement. Fluent in English, French, and Arabic, and experienced across multicultural teams, I'm applying for Presidential Commissioner for International Integration at ELTE to help strengthen the university's support for its international students.